

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: RUIZ EL

Campus #: 015907162

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: RECOGNIZED

Total Enroll

Grade 5

School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing												
Grade 3 (English)												
Reading	2000	87.9%	76.7%	81.8%	70.0%	-	70.0%	-	-	-	69.2%	71.4%
	1999	88.0%	73.5%	89.1%	85.7%	-	85.7%	-	-	-	85.7%	85.7%
Math	2000	80.6%	69.4%	80.4%	82.6%	-	82.6%	-	-	-	87.5%	71.4%
	1999	83.1%	69.1%	81.3%	60.7%	-	60.7%	-	-	-	64.3%	57.1%
All Tests	2000	77.1%	63.3%	73.0%	65.2%	-	65.2%	-	-	-	68.8%	57.1%
	1999	78.9%	61.6%	79.0%	57.1%	-	57.1%	-	-	-	57.1%	57.1%
TAAS % Passing												
Grade 4 (English)												
Reading	2000	89.9%	81.3%	87.0%	92.0%	-	92.0%	-	-	-	92.9%	90.9%
	1999	88.8%	74.8%	86.7%	85.7%	-	85.7%	-	-	-	100.0%	75.0%
Writing	2000	90.3%	84.3%	89.4%	83.3%	-	83.3%	-	-	-	92.3%	72.7%
	1999	88.4%	79.0%	90.9%	100.0%	-	100.0%	-	-	-	100.0%	100.0%
Math	2000	87.1%	78.4%	84.5%	88.5%	-	88.5%	-	-	-	100.0%	72.7%
	1999	87.6%	74.9%	90.8%	71.4%	-	71.4%	-	-	-	66.7%	75.0%
All Tests	2000	80.3%	68.4%	75.4%	76.9%	-	76.9%	-	-	-	86.7%	63.6%
	1999	78.4%	61.9%	80.3%	61.9%	-	61.9%	-	-	-	66.7%	58.3%
TAAS % Passing												
Grade 5 (English)												
Reading	2000	87.8%	76.9%	84.8%	85.7%	-	85.7%	-	-	-	88.9%	83.3%
	1999	86.4%	73.5%	82.9%	56.0%	-	56.0%	-	-	-	77.8%	43.8%

Math	2000	92.1%	84.7%	93.8%	95.2%	-	95.2%	-	-	-	100.0%	91.7%
	1999	90.1%	81.1%	92.8%	53.8%	-	53.8%	-	-	-	77.8%	41.2%
All Tests	2000	85.0%	72.2%	83.6%	81.0%	-	81.0%	-	-	-	88.9%	75.0%
	1999	82.5%	68.2%	80.0%	42.3%	-	42.3%	-	-	-	55.6%	35.3%

Progress of Prior Year TAAS Failers**Average TLI Growth****Sum of 4-8 & 10**

Reading	2000	9.32	7.97	9.40	6.00	-	6.00	-	-	-	*	*
	1999	8.51	6.68	9.30	3.57	-	3.57	-	-	-	*	*
Math	2000	8.82	7.60	11.50	11.83	-	11.83	-	-	-	18.17	5.50
	1999	7.90	7.39	13.50	6.25	-	6.25	-	-	-	5.17	6.71

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)**Accountability Subset *****

Reading	2000	87.4%	76.6%	81.2%	83.3%	-	83.3%	-	-	-	83.3%	83.3%
	1999	86.3%	72.8%	82.8%	75.7%	-	75.7%	-	-	-	87.5%	66.7%
Writing	2000	88.2%	80.9%	88.0%	83.3%	-	83.3%	-	-	-	92.3%	72.7%
	1999	87.9%	79.4%	87.8%	100.0%	-	100.0%	-	-	-	100.0%	100.0%
Math	2000	87.4%	76.8%	85.5%	88.6%	-	88.6%	-	-	-	95.0%	80.0%
	1999	85.6%	72.3%	86.2%	61.3%	-	61.3%	-	-	-	68.8%	55.8%
All Tests	2000	79.9%	65.6%	74.6%	74.3%	-	74.3%	-	-	-	80.0%	66.7%
	1999	78.1%	61.3%	76.9%	53.3%	-	53.3%	-	-	-	59.4%	48.8%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation**2000 TAAS Participation****Grades 3-8 & 10**

http://www.tea.state.tx.us/cgi/sas8/broker?_service=alamo&_program=perfprept.perfmast.sas&prgopt=2000/aeis/campus.sas&year4=... 8/8/01

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	90.2%	85.9%	88.2%	84.3%	-	84.3%	-	-	-	82.4%	8
Accountability Subset	85.5%	81.4%	82.8%	78.7%	-	78.7%	-	-	-	78.4%	7
Mobile Subset	4.6%	4.5%	5.5%	5.6%	-	5.6%	-	-	-	3.9%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	
Not Tested	9.8%	14.1%	11.8%	15.7%	-	15.7%	-	-	-	17.6%	1
Absent	0.6%	0.8%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	
ARD Exempt	7.1%	11.7%	9.1%	14.6%	-	14.6%	-	-	-	15.7%	1
LEP Exempt	1.3%	0.8%	1.1%	0.0%	-	0.0%	-	-	-	0.0%	
Other	0.8%	0.8%	0.7%	1.1%	-	1.1%	-	-	-	2.0%	
Total Answer Documents	2,109,405	29,645	223	89	0	89	0	0	0	51	

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	86.6%	83.3%	-	83.3%	-	-	-	74.4%	9
Accountability Subset	84.7%	81.7%	81.6%	83.3%	-	83.3%	-	-	-	74.4%	9
Mobile Subset	4.7%	4.8%	4.5%	0.0%	-	0.0%	-	-	-	0.0%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	
Not Tested	10.6%	13.4%	13.5%	16.7%	-	16.7%	-	-	-	25.6%	
Absent	0.7%	0.8%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	
ARD Exempt	6.9%	11.2%	8.4%	16.7%	-	16.7%	-	-	-	25.6%	
LEP Exempt	2.2%	0.7%	3.1%	0.0%	-	0.0%	-	-	-	0.0%	
Other	0.8%	0.8%	0.8%	0.0%	-	0.0%	-	-	-	0.0%	

Total Answer

Documents 2,081,638 30,316 255 90 0 90 0 0 0 43

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.9%	95.7%	*	95.7%	*	-	-	95.3%	96.2%
1997-98	95.3%	94.2%	97.2%	96.7%	*	96.7%	*	-	-	96.6%	96.9%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Academic Excellence Indicator System

Total Enr

Campus Name: RUIZ EL

1999-2000 Campus Profile

Grac

Campus #: 015907162

School Ty

STUDENT INFORMATION

		-----Campus-----		Campus Group	District
		Count	Percent		
Total Students:		229	100.0%	19,985	57,565
Students By Grade:					
Early Childhood Education		14	6.1%	0.5%	0.2%
Pre-Kindergarten		21	9.2%	8.9%	3.8%
Kindergarten		40	17.5%	14.7%	8.1%
Grade 1		30	13.1%	16.8%	8.6%
Grade 2		34	14.8%	16.0%	8.2%
Grade 3		25	10.9%	14.5%	7.8%
Grade 4		32	14.0%	14.8%	7.8%
Grade 5		33	14.4%	12.8%	7.5%
Grade 6		0	0.0%	1.0%	7.3%
Grade 7		0	0.0%	0.0%	7.9%
Grade 8		0	0.0%	0.0%	7.5%
Grade 9		0	0.0%	0.0%	8.8%
Grade 10		0	0.0%	0.0%	6.3%
Grade 11		0	0.0%	0.0%	5.3%
Grade 12		0	0.0%	0.0%	4.9%

Ethnic Distribution: African American (a)	1	0.4%	0.3%	10.1%
Hispanic (a)	225	98.3%	98.4%	85.3%
White (a)	2	0.9%	1.1%	4.3%
Asian/Pac.Islander	1	0.4%	0.1%	0.2%
Native American	0	0.0%	0.1%	0.1%
Mobility (1998-99)(a)	48	27.1%	24.2%	33.7%
Economically Disadvantaged (a)	208	90.8%	92.1%	85.5%
Limited English Proficient (LEP) (a)	29	12.7%	44.4%	17.4%
Number of Students per Teacher	13.1	n/a	15.7	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.1%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	0.0%	0.7%	1.2%	2.0%	0.0%	5.5%
Grade 1	3.4%	6.4%	6.2%	5.9%	0.0%	14.3%
Grade 2	0.0%	5.1%	4.2%	3.0%	0.0%	7.0%
Grade 3	0.0%	4.0%	2.5%	2.3%	0.0%	5.7%
Grade 4	0.0%	1.4%	1.2%	1.2%	0.0%	2.0%
Grade 5	0.0%	0.2%	0.3%	0.7%	18.2%	2.0%
Grade 6	-	1.4%	2.4%	1.5%	-	0.0%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	20.5	72.6%	76.0%	62.5%
Teachers	17.5	62.0%	64.3%	50.9%
Professional Support	3.0	10.6%	8.9%	8.7%
Campus Admin. (School Leader.)	0.0	0.0%	2.8%	2.2%
Educational Aides:	7.7	27.4%	24.0%	10.5%
Total Staff:	28.2	100.0%	1,984.3	7,036.2
Total Minority Staff:	20.7	73.4%	84.0%	71.0%

Teachers By Ethnicity and Sex:

Females	14.5	82.9%	87.3%	75.9%
Males	3.0	17.1%	12.7%	24.1%
African American	2.0	11.4%	2.6%	14.3%
Hispanic	10.0	57.1%	78.1%	44.2%
White	5.5	31.4%	18.5%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.6%
Native American	0.0	0.0%	0.2%	0.1%

Teachers by Years of Experience:

Beginning Teachers	0.0	-	7.4%	1.8%
1-5 Years Experience	1.0	5.7%	27.0%	20.5%
6-10 Years Experience	4.5	25.7%	18.9%	14.6%
11-20 Years Experience	7.0	40.0%	25.2%	27.9%
Over 20 Years Experience	5.0	28.6%	21.6%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	14.8 yrs.	11.7 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	9.9 yrs.	9.5 yrs.	11.4 yrs.

Average Teacher Salary by Years of Experience:

Beginning Teachers	-	\$27,616	\$32,299
1-5 Years Experience	\$32,307	\$30,935	\$33,864
6-10 Years Experience	\$37,164	\$35,170	\$37,747
11-20 Years Experience	\$44,141	\$42,627	\$46,101
Over 20 Years Experience	\$51,229	\$48,628	\$53,891

Average Actual Salaries (regular duties only):

Teachers	\$43,696	\$38,253	\$44,874
Professional Support	\$44,407	\$42,655	\$48,690
Campus Administration (School Leadership)	-	\$58,066	\$63,214

Contracted Instructional Staff (not incl. above):	0.0	5.9	7.0
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? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----	----Campus Grp.----	-----District-----	-----
	Amount Pct.	Amount Pct.	Amount Pct.	Am
Total Campus Budget	\$1,537,684 100.0%	\$91,952,153 100.0%	\$281,836,328 100.0%	\$18,29
By Function:				
Instruction	\$1,114,505 72.5%	\$64,396,132 70.0%	\$205,612,656 73.0%	\$13,10
Instruct. Leadership	\$33,312 2.2%	\$2,021,081 2.2%	\$4,036,960 1.4%	\$29
School Leadership	\$112,281 7.3%	\$5,984,396 6.5%	\$20,278,721 7.2%	\$1,32
Other Campus Costs	\$277,586 18.1%	\$19,550,544 21.3%	\$51,907,991 18.4%	\$3,57

|-----Average Costs per Campus----

Per Pupil:	-----Campus-----	--w/in Campus Grp--	--w/in District--	-----
Total	\$6,715	\$4,601	\$4,896	
Instruction (incl. Inst. Leader.)	\$5,012	\$3,323	\$3,642	
School Leadership	\$490	\$299	\$352	
Other Campus Costs	\$1,212	\$978	\$902	

PROGRAM INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.4%	41.3%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	1	0.4%	4.8%	5.9%
Special Education	43	18.8%	9.8%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	39.9%	10.2%
Career & Technology Education	0.0	0.0%	0.2%	1.8%
Compensatory Education	0.0	0.0%	1.6%	1.3%
Gifted & Talented Education	0.0	0.0%	3.9%	6.9%
Regular Education	13.0	74.3%	44.6%	67.0%
Special Education	4.5	25.7%	9.7%	12.5%
Other	0.0	0.0%	0.2%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$16,000	1.4%	16.8%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$24,998	2.2%	8.4%	5.7%
Gifted & Talented Education	\$200	0.0%	0.5%	0.6%

Regular Education	\$722,090	64.8%	62.5%	64.8%
Special Education	\$351,217	31.5%	11.8%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	23.5	20.3	21.5
Grade 1	13.5	17.5	18.2
Grade 2	16.5	18.7	18.8
Grade 3	11.5	18.4	18.4
Grade 4	15.5	19.3	18.5
Grade 5	26.0	20.9	23.3
Grade 6	-	20.6	23.4
Mixed Grades	-	31.5	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	-	25.1
Social Studies	-	?	25.8

[Link to 2000 Comparable Improvement Report](#)

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